














Early Years Behaviour Charter

	Rights and responsibilities	Behaviour and Consequence		<p>Our behaviour charter applies to any time of the day when in school</p> <p>Each day is a fresh start:</p> <ul style="list-style-type: none"> Any non red zone behaviours will result in a warning and a reminder of expected behaviour. Two reminders of expected behaviour will result in reflection time, 1 minute for each year of the age of the child. A sand timer is used a visual aid and restorative practice will be used if needed.
 Ready 	<p><u>Article 28-The right to learn and go to school.</u></p> <p>Pupils: I know that learning is important and I will not disrupt the learning of others.</p> <p>Staff: We will encourage the pupils to be the best that they can be. We will make sure that all pupils understand what they are learning and make the lessons interesting and fun.</p>	<p>Readiness to learn</p> <ul style="list-style-type: none"> We line up smartly when it's time. (PI) 	<p>Attitude to learning:</p> <ul style="list-style-type: none"> We wait in class and listen to show we are ready to learn (L) 	
 Respectful 	<p><u>Article 37-The right to be treated fairly.</u></p> <p>Pupils- I will respect all pupils and staff by being polite. If I can't say anything nice then I will say nothing at all.</p> <p>Staff- We will ensure each child is treated fairly using the charter.</p>	<p><u>Respecting others</u></p> <ul style="list-style-type: none"> We always use kind words and voices (W) We share (S) We listen to adults and our friends when they are speaking. (L) 	<p><u>Respecting property</u></p> <ul style="list-style-type: none"> We take care of school property and the property of others. P 	
 Safe 	<p><u>Article 19-Not be harmed, looked after and kept safe</u></p> <p>Pupils- I will play safe and nicely with others.</p> <p>Staff – We will make sure all pupils are safe and keep an eye out for any hurtful behaviour.</p>	<p><u>Keeping everyone safe</u></p> <ul style="list-style-type: none"> We have kind hands and feet (KH) 	<p><u>Online</u></p> <ul style="list-style-type: none"> We follow Smartie the penguin's ICT rules (IT) 	
Red Zone	<p><u>Article 19-Not be harmed, looked after and kept safe</u></p> <p><u>Article 37-The right to be treated fairly.</u></p>	<p><u>Physical behaviour</u></p> <ul style="list-style-type: none"> Deliberately physically hurting others Using physical force against another pupil eg. fight, punch, pinching, biting, hit, kick, slap, spit, retaliate 	<ul style="list-style-type: none"> Throwing resources at others Causing deliberate damage to property 	 <p>Red zone behaviour is:</p> <ul style="list-style-type: none"> an immediate chat to parents. Any red card will result in a time out. Two red zone behaviours in one day will result in spending half an hour in a different area with a familiar adult on a given activity. (mindful colouring, drawing or writing a card, completion of missed learning)