

The pupils in Gelliswick have been working on a Behaviour Charter that is fair and consistent across the school. This Charter is as a result of the collaboration between the pupils and adults, it reflects the pupils age and ability. The pupils have selected those rights that they agree are the most important in relation to what is done in and outside of the classroom. The process of developing the charter is as important as the end product. The process involves all children, it is inclusive and builds on the prior learning about the difference between wants and needs.

For very young children rights may need to be reworded. The emphasis is on the positive behaviours, the pupils will be reminded of these every day. As children move beyond their early years, they will learn that their rights under the UNCRC are based on their needs to thrive as human beings. These rights are to do with:

- their health and safety (survival)
- their protection from harm and abuse
- the development of their potential
- their inclusion and participation in the life of the society around them (immediately, locally, and globally).

Children also learn that adults, especially their parents, teachers, carers, and policy makers have the responsibility to ensure that these rights are known about, promoted, and respected by all. So, the charter for a rights respecting classroom is for all, including adults.

The process of developing the class charter can serve to unite the class. It develops a sense of ownership of the classroom and learning. Once developed the charter becomes a point of reference for the class and once signed by the teacher, assistants, and pupils it signifies a shared enterprise and acts as the social glue which binds everyone together.

Our Behaviour Charter

At Gelliswick VC School we have:

**The right to be educated
The right to be healthy
The right to be treated fairly
The right to be heard
The right to be safe**

Therefore, we have the responsibility of:

**Being polite and respectful to adults
Being kind to other children
Trying to solve arguments in a calm way
Respecting things that we own or belong to others
Acting quietly around school
Behaving sensibly and safely at playtimes
Looking after the school and its grounds**

**We understand that with rights, come responsibilities.
Our school rules,**

