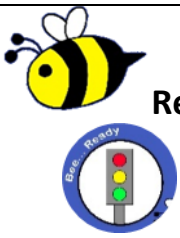


5/6 Behaviour Charter

	Rights and responsibilities	Behaviour and Consequence		Our behaviour charter applies to any time of the day when in school.
 Ready	<u>Article 28-The right to learn and go to school.</u> Pupils: I know that learning is important and I will not disrupt the learning of others. Staff: We will encourage the pupils to be the best that they can be. We will make sure that all pupils understand what they are learning and make the lessons interesting and fun.	Disrupting others: - Shouting out/across the classroom ○ Sh - Distracting others ○ D - Annoying/irritating others ○ A - Talking to others when learning ○ T - Laughing at the behaviour of others ○ L - Commenting the behaviour of others ○ C	Attitude to learning: - Failure to follow instructions ○ F - Leaving the class without permission ○ L - Refusing to work with others ○ R - Poor attitude towards work/staff/peers ○	 Each day is a fresh start for circles: - If you get 3 circles in day, you will get a yellow card. - Circle consequences: Each circle will mean the loss of one outdoor playtime (playtime provision will be indoors daily).
 Respectful	<u>Article 37-The right to be treated fairly.</u> Pupils- I will respect all pupils and staff by being polite. If I can't say anything nice then I will say nothing at all. Staff- We will ensure each child is treated fairly using the charter.	<u>Disrespecting others (including online)</u> - Unkind/disrespectful looks ○ L - Unkind words/gestures ○ U - Verbal arguments ○ V - Provoking ○ P - Making threats ○ T - Name calling ○ N - Single case bullying SB	- Swearing ○ S - Swearing at someone ○ Sw - Inappropriate language/gestures ○ I - Interrupting someone else when speaking ○ In - Shouting/Screaming ○ Sh/Sc - Lying ○ Ly <u>Disrespecting property</u> - Cause minor damage to property ○ MD - Take the property of others ○ T	 Each week is a fresh start for yellow cards: - If you have a yellow card this will mean two lost playtimes. - Two Yellow cards within a week will result in a Red card. - You will complete a reflection sheet for each yellow card in another class. - Any yellow card will result in a phone call home to your parents/carers by class teacher and you will also meet with Mr Dyer, Mrs Prevel or Mrs Reynolds.
 Safe	<u>Article 19-Not be harmed, looked after and kept safe</u> Pupils- I will play safe and nicely with others. Staff – We will make sure all pupils are safe and keep an eye out for any hurtful behaviour.	<u>Online</u> - Use others' passwords ○ P - Click on unknown links ○ U - Creating/sharing inappropriate content I - Give out my personal details online ○ G <u>Endangering others</u> - Pulling chairs away P - Chicken legging C	- Pushing furniture F - Sliding down banister SI - Tripping T - Benching B - Nudging N - Minor physical altercation Ph eg. Pushing - Sexualised language S - Throwing resources ○ Th	 Each half term is a fresh start for red cards: - A red card will result in a phone call home by class teacher or member of SLT. (Mr Dyer, Mrs Prevel or Mrs Reynolds) If more than one red card is given in a week a member of SLT will phone home. - Any red card will result in a social exclusion - 1 day out of class and 3 days in at playtimes - You will complete a reflection sheet for each red card in another class. 2 red cards in a half term will result in the loss of your class reward. 3 red cards will result in the loss of big school events eg. Residential/disco - Red zone behaviours may result in internal or fixed term exclusions from school as well as a ban from breakfast club, or after school activities - Any red card may result in the loss of opportunity to represent the school eg. Sporting/Music/Reading buddies/Choir
Red Zone	<u>Article 19-Not be harmed, looked after and kept safe</u> <u>Article 37-The right to be treated fairly.</u>	<u>Discrimination</u> - Racial/homophobic/discriminatory language - Discriminating against others <u>Physical behaviour</u> - Deliberately physically hurting others - Using physical force against another pupil eg. Fight, Punch, hit, kick, slap, spit, retaliate	- Throwing resources at others - Stealing – with the intention of depriving someone of their property - Causing deliberate damage to property - Creating/sharing illegal content - Kegging - Continued bullying - Causing potential serious harm to others through actions	