## Years 5 & 6 - Spelling List 1

Bronze	Silver	Gold	Diamond 💮
Objective: to spell words with irregular tense changes	Objective: words with silent letters		
blow	climb	doubt	subtle
blew	thumb	Wednesday	Wednesday
grow	scene	scissors	wreckage
grew	kneel	muscle	wrinkle
throw	know	knowing	knowledge
threw	knife	knickers	disguise
know	hymn	knuckle	condemn
knew	sword	column	autumn
swim	wrote	castle	whistle
swam	listen	guilty	wrestle

## Strategies for Learning Spellings

In Years 5 and 6, the types of spellings and spelling patterns that we expect learners to know continues to increase. It is important that children practise their spellings in different ways and then be given the chance to use them in their writing. If you wish to boost your child's spelling ability even further, encourage them to read, as exposure to lots of words will lead to a better understanding of spelling.

Here are some ideas for different ways to learn your spellings at home. Try one or two different ones each week and see which ones work best for you.

Keep Copying	Make the Headlines	Build a Pyramid
Write your words out three	Cut letters out of newspapers	Make a pyramid using the
times each. Use different	or magazines and stick them	letters in your words.
colours if you want to.	onto paper to make the words in	w
on alling	your list.	
spelling	my	wo
spelling	Control of the contro	wor
	PENNE	word
spelling	₩ o d 5	words
Create with Colour	Capital Idea	Learn Your ABC
Write your words with each	Write your words three times,	Write your words in
letter in a different colour, or	each in capital letters.	alphabetical order, then
write them with all the vowels in		rewrite them in order of the
blue and all the consonants in	SPELLING	second letter, third letter
red.		and so on. my
spelling	SPELLING	w <b>o</b> rds
	SPELLING	spelling analling
spelling		s <b>p</b> elling <b>w</b> ords
1,23		my
Take a Test	Picture This	Build a Sentence
Ask someone at home to test	Include each of your words in a	Write each of your words in a
you by reading each word as you	funny picture that makes you	sentence. See if you can build
write it down. To make it more	think of the word.	your sentences into a story.
of a challenge, set a time limit,	mink of the word.	your serrences into a story.
for example 20 seconds per		One day a huge
word.		spelling monster
		came to my town
1. my	would	and ate all the
2. spelling	words	words!
3. words		