Years 5 & 6 - Spelling List 2

Bronze	Silver	Gold	Diamond
Objective: to spell words containing the phonemes ai, ay.		Objective: to spell words ending in 'le'.	Objective: to spell words containing the suffix -cian.
today	holiday	people	electric
tray	birthday	possible	electrician
away	yesterday	sample	politics
pray	display	example	politician
stay	railway	tickle	music
again	afraid	handle	musician
brain	remain	candle	magic
plain	contain	circle	magician
chain	explain	uncle	physics
claim	again	struggle	physician

Strategies for Learning Spellings

In Years 5 and 6, the types of spellings and spelling patterns that we expect learners to know continues to increase. It is important that children practise their spellings in different ways and then be given the chance to use them in their writing. If you wish to boost your child's spelling ability even further, encourage them to read, as exposure to lots of words will lead to a better understanding of spelling.

Here are some ideas for different ways to learn your spellings at home. Try one or two different ones each week and see which ones work best for you.

Keep Copying	Make the Headlines	Build a Pyramid
Write your words out three	Cut letters out of newspapers	Make a pyramid using the
times each. Use different	or magazines and stick them	letters in your words.
colours if you want to.	onto paper to make the words in	w
onelling	your list.	W.O.
spelling	m y	wo
spelling	S. Tho	wor
		word
spelling	wo d	words
Create with Colour	Capital Idea	Learn Your ABC
	1	
Write your words with each	Write your words three times,	Write your words in
letter in a different colour, or	each in capital letters.	alphabetical order, then
write them with all the vowels in		rewrite them in order of the
blue and all the consonants in	SPELLING	second letter, third letter
red.	CDELLING	and so on. my
spelling	SPELLING	words
	SPELLING	s pelling s p elling
spelling		words
		m y
Take a Test	Picture This	Build a Sentence
Ask someone at home to test	Include each of your words in a	Write each of your words in a
you by reading each word as you	funny picture that makes you	sentence. See if you can build
write it down. To make it more	think of the word.	your sentences into a story.
of a challenge, set a time limit,		/
for example 20 seconds per		One day a huge
word.		spelling monster
		came to my town
1. my	words	and ate all the words!
2. spelling	words j	words:
3. words		