

Spellings – Week 2

Learning Objective A: to recognise and spell words with the *-mis* prefix (these prefixes have negative meanings)

Group A

- mistaken
- misleading
- misfortune
- misinformation
- misunderstanding
- misinterpretation
- miscalculation

Learning Objective B: to recognise and spell words with the *-dis* prefix (these prefixes have negative meanings)

Group B

- discovered
- disappeared
- discourage
- disbelief
- dismantle
- disadvantage
- disappearance
- disappointment

Above you will see 2 spelling lists. Hopefully you will find the time to work on both Group A and Group B over the course of this week, but please remember you only need to be practising one list at a time.

Here are two activities that we suggest you use to practise your spellings.

Look, cover, write, check

1. Look at the word.
2. Cover it.
3. Write the word down.
4. Check whether you spelt it correctly.

Repeat this 3 times for each word.

Writing the words in sentences

Once you have completed the *look, cover, write, check* activity, try and write a list of sentences, including each word in a sentence.

If you are not sure what a word means, check the definition on a online children's dictionary.