



Gelliswick Church in Wales  
VC Primary School

SCHOOL DEVELOPMENT PLAN OVERVIEW 2022-2023

## **Mission statement**

**At Gelliswick we are privileged to be part of a learning community that values everyone, provides hope, and contributes together, to make every child's future better than they thought possible.**

**Governance:****Governing Body Membership**

	Governor Type	Governor Name	Start Date	End Date	Notes
1	Additional Community	CLlr Yvonne Southwell	14/11/2021	13/11/2025	
2	Community	Rev Andy Bookless			
3	Foundation	Geraint Williams			
4	Foundation	John Greenish			
5	Foundation	Mrs Jacqueline Davies			
6	Foundation	Vacancy			
7	Headteacher	Mr N Dyer	01/09/2017		Mrs Leanne Prevel, Acting in Jan 2022
8	Local Authority	Mr David Humphreys	22/11/2021	21/11/2025	
9	Local Authority	CLlr Reg Owens	25/11/2020	24/11/2024	
10	Local Authority	Gareth Edwards	09/03/2021	08/03/2025	
11	Parent	Vacancy			
12	Parent	Miss Kimberley Joyce	25/11/2020	24/11/2024	
13	Parent	Mrs Rhianon Picton	24/11/2021	24/11/2025	
14	Parent	Mr Graham Whitecross	24/11/2021	24/11/2025	
15	Parent	Vacancy			
16	Staff	Mrs Donna Robertson			
17	Teacher	Mrs Gemma Hopkinson			
18	Bishop's visitor (ex-officio) no voting rights	Mrs Lorna Cecil	06/12/2017		
19	Diocesan Director (ex-officio) no voting rights	Rev John Cecil	28/11/2018		

Interim clerk to governing body Mrs Donna Robertson

### Governing Body Dates 2022-23

<b>Sep 2022</b>	Finance & Staffing meeting (Teacher pay review): 27 <sup>th</sup> Sept – 4.30pm		
<b>Oct 2022</b>	Health & safety committee meeting: 3 <sup>rd</sup> Oct– 4.30pm	Learning walk and meeting staff: 11 <sup>th</sup> Oct– 9.30am	Standards & curriculum meeting: 26 <sup>th</sup> Oct– 4.30pm Finance & Staffing meeting LMS: 10 <sup>th</sup> Oct – 4.30pm
<b>Nov 2022</b>	Full GB Meeting: 23 <sup>rd</sup> Nov - 4.30pm		Wellbeing & attendance committee: 5 <sup>th</sup> Oct 1.30pm
<b>Dec 2022</b>	Finance and staffing – LMS: 7 <sup>th</sup> Dec 2022 – 4.30pm		
<b>Jan 2023</b>			
<b>Feb 2023</b>	Lesson study and listening to learners: 13 <sup>th</sup> Feb – 10am	Wellbeing & attendance committee: 15 <sup>th</sup> Feb - 4.30pm	Finance & staffing: (End of year planning) 8 <sup>th</sup> Feb– 4.30pm
<b>Mar 2023</b>	Finance & staffing – LMS: 20 <sup>th</sup> Mar – 4.30pm	Full GB Meeting: 22 <sup>nd</sup> Mar - 4.30pm	Standards & curriculum meeting: 29 <sup>th</sup> Mar – 4.30pm
<b>Apr 2023</b>			
<b>May 2023</b>	Wellbeing & attendance committee: 24 <sup>th</sup> May - 4.30pm		Finance & staffing (inc. SLA review): 10 <sup>th</sup> May – 4.30pm
<b>Jun 2023</b>	Standards & curriculum meeting: 21 <sup>st</sup> Jun – 4.30pm	Learning walk and listening to learners: 14 <sup>th</sup> Jun – 10am	Full GB Meeting: 28 <sup>th</sup> June 2023 - 4.30pm
<b>Jul 2023</b>	Finance & staffing - LMS: 5 <sup>th</sup> July – 4.30pm		

### Governing Body Committee and Link Structure

<p><b>Finance and Staffing/ Pay Review Committee</b></p> <p>SLT link: Head teacher</p> <ol style="list-style-type: none"> <li>David Humphreys (Chair)</li> <li>Yvonne Southwell</li> <li>Donna Robertson</li> <li>Vacancy</li> <li>Vacancy</li> </ol>	<p><b>Standards and Curriculum</b></p> <p>SLT link: Leads for curriculum, standards, teaching and learning</p> <ol style="list-style-type: none"> <li>Jackie Davies (Chair)</li> <li>Rhianon Picton</li> <li>Gemma Hopkinson</li> <li>Gareth Edwards</li> <li>Vacancy</li> </ol>	<p><b>Wellbeing and Attendance</b></p> <p>SLT link: Leads for wellbeing and attendance</p> <ol style="list-style-type: none"> <li>Kimberley Joyce</li> <li>Reg Owens</li> <li>Graham Whitecross</li> <li>Andy Bookless</li> <li>Vacancy</li> </ol>	<p><b>Health &amp; Safety</b></p> <p>SLT link: Head teacher</p> <ol style="list-style-type: none"> <li>Kimberley Joyce</li> <li>Graham Whitecross</li> <li>Vacancy</li> </ol>	<p><b>HT Performance Management (and appeals)</b></p> <ol style="list-style-type: none"> <li>David Humphreys</li> <li>Yvonne Southwell</li> <li>Jackie Davies</li> </ol>
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### Committees to be convened as necessary

<p><b>Complaints</b></p> <ol style="list-style-type: none"> <li>Reg Owens</li> <li>Rolling appointment</li> <li>Rolling appointment</li> </ol>	<p><b>Grievance Appeals</b></p> <ol style="list-style-type: none"> <li>Jackie Davies</li> <li>Rolling appointment</li> <li>Rolling appointment</li> </ol>	<p><b>Pupil Discipline and Exclusions</b></p> <ol style="list-style-type: none"> <li>Jackie Davies</li> <li>Yvonne Southwell</li> <li>Rolling appointment</li> </ol>	<p><b>Staff Disciplinary and Dismissal</b></p> <ol style="list-style-type: none"> <li>David Humphreys</li> <li>Jackie Davies</li> <li>Rolling appointment</li> </ol> <p>Last rolling appointments were Andy Bookless, Gareth Edwards and Kimberley Joyce (2022).</p>	<p><b>Staff Disciplinary and Dismissal Appeals</b></p> <ol style="list-style-type: none"> <li>Kimberley Joyce</li> <li>Rolling appointment</li> <li>Rolling appointment</li> </ol>	<p><b>Link Structure</b></p> <p>Attendance: Kimberley Joyce Child Protection/Safeguarding: Kimberley Joyce Pupil Participation: Rhianon Picton ALN: Jackie Davies Whistleblowing: Reg Owens</p>
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## Priority areas summary:

**By the end of July 2023 (Year 1), we aim to ensure that we:**

LEARNING (STANDARDS AND PROGRESS IN LEARNING AND SKILLS)	1	Recover progress and raise standards in pupils' literacy and numeracy skills, closing the gap between eFSM and non-eFSM progress and attainment: <ul style="list-style-type: none"> <li>• Particularly higher attaining/potentially higher attaining learners</li> <li>• Maths attainment at FP</li> <li>• Develop a consistent reading culture across the school</li> </ul>
	2	Improve pupils' and teachers' daily use of Welsh in the classroom; and improve standards of Welsh in each cohort.
WELLBEING AND ATTITUDES TO LEARNING	3	Improve learner attendance, closing the gap between eFSM and non-eFSM attendance.
TEACHING AND LEARNING EXPERIENCES	4	Develop progression and assessment procedures in line with Curriculum for Wales, ensuring formative and summative assessment support planning on a day-to-day and strategic level
	5	Develop and embed 'Understanding by Design' curriculum model to ensure that learners make good progress in skills, knowledge and understanding across AoLEs

Grant spending plans:

**GRANT SPENDING PLANS (all incorporated through each priority in the School Development Plan)**

<b>Pupil Development Grant (PDG+EYPDG) 2022/23 Allocation (blue in SDP where relevant)</b>	<b>Amount</b>
<i>Continuum of statutory school age PDG allocation; breaking the link between disadvantage and educational attainment.</i>	<b>£135,014+</b>
<i>Additional resource for PDG Early Years allocation; breaking the link between disadvantage and educational attainment for pupils aged 3 – 5</i>	<b>£28,750</b>
Intensive guided intervention groups for disadvantaged learners	
Emotional Literacy Support Assistant staffing and training for Theraplay and wellbeing programmes	
Nursery/Early Years vocabulary support and early intervention?	
eFSM intervention Learning Support Assistant x2	
Family Learning programmes run by Springboard and school staff	
Family Liaison Officer and support for wellbeing and attendance	
Out of School Hours Learning	
Nurture and wellbeing provision	
Recruit additional LSA to support transition to fulltime N2 learners for in N1	
Motivate pupil aspiration through equitable visits and visitors	

<b>Recruit, Recover and Raise Standards Grant (RRRS) 2022/23 (yellow in SDP where relevant)</b>	<b>Amount</b>
<i>To recruit and deploy additional human capacity to support learners in addressing their needs following the initial COVID-19 crisis and period of school closure.</i>	<b>£34,906</b>
L3 Learning Support Assistants and Higher Level Teaching Assistant for additional literacy and numeracy sessions during school	
Teachers for additional small group recovery intervention (releasing experienced teachers) - during school	
Recruit support assistant to release middle leader to deliver recovery intervention	
Recruit Emotional Literacy Support Assistant (level 3) for learning engagement - Pyramid Club for 120 pupils	
Recruit cover for teachers to conduct coaching sessions to support Y5/6 pupils	

<b>Regional Consortium School Improvement Grant (RCSIG) and Professional Learning Grant (PLG) 2022/23 (green in SDP where relevant)</b>	<b>Amount</b>
<i>To improve educational outcomes for all learners and reduce the impact of deprivation on learner outcomes by improving the quality of teaching and learning, addressing learners' barriers to learning and improving inclusion, improving the leadership of educational settings, and improving the provision for learners and the engagement of learners. To meet the demands of the National Approach to Professional Learning and practitioners to make changes to practice in advance of the realisation of the new curriculum.</i>	<b>£30,784 + £11,611</b>
Professional Learning time for all teachers to develop leadership of Areas of Learning and Experience through professional enquiry	
Professional Learning time/courses and projects to develop staff curriculum design expertise, cluster collaboration, literacy and numeracy	
Release Curriculum, Additional Learning Needs, Wellbeing and middle leaders to provide training and collaborative leadership support	

Professional learning time for all teachers to work with identified coach on identified areas for improvement

Professional learning time for new middle leaders to support the development of pedagogy and teaching within their teams

Professional learning time for all teachers to engage in 'lesson study' and self-evaluative activity